



Requirements to apply for Mentor Status:

- 1) Applicant must be a Certified PHCP Practitioner
- 2) Applicant must have a minimum of 5 years working as a professional hoof care provider including 2 years as a Certified PHCP Hoof Care Practitioner *

*note: special consideration may be given by the Evaluation Committee in cases of professionals with long standing hoof care experience

The Process for Prospective Mentors is as follows:

1) **Notify** Leslie Carrig, Head of Education, of your desire to become a PHCP Mentor. lesliecarrig@gmail.com

2) **Fill out an** [Application for Prospective Mentors](#).

3) **Schedule an “Evaluation Day”** with a Mentor from the special evaluators list.* On this day you will work with a student** under the Mentor’s tutelage.

*note: A current list of Mentors participating in this special evaluation process will be sent to you when your application is received. The prospective mentor will be expected to pay this Mentor for their time, as with any other mentorship. Most Mentors charge \$150 for the day. The Mentor will fill out an evaluation form to submit to the Evaluation Committee with their recommendation.

**note: The student does not need to be a PHCP member. The Mentor may be able to provide someone in their area who is learning to trim. There may be a PHCP student that would be happy to benefit from this mentorship day. This could be an official paid mentorship for that student, with the Mentor filling out a Mentorship Evaluation form, to give them credit and assure

they have benefitted from the teaching that day. Or it could be a casual learning experience for the student that will not fulfill one of their mentorship requirements, but will serve as a valuable day of learning. It is important that all of this is clarified in advance of the mentorship/evaluation day. What payments will be charged to the Prospective Mentor and student, by the Mentor, should be set in advance.

4) **Submit video segments as follows:**

- A. One or two, *10 to 15 minute segments, of the Prospective Mentor teaching a student. This can be done during the evaluation day or it may be done at another time. This video should give us a good idea of how the applicant interacts with the student. Some teaching points you may want to share: use of tools, safety, evaluating movement, trimming stance, comfort of the horse, evaluating the hoof and trim, long term goals for rehabbing issues in the hoof and goals of the trim that day, considerations such as diet, lifestyle, use of boots, etc...
- B. One or two, *10 to 15 minute segments, demonstrating a maintenance trim (on 1 hoof) while “teaching” to the camera. We are the student, so share your thought process concerning the horse before you. What is his diet and lifestyle? Trim cycle? Watch him move to demonstrate soundness and discuss anything you see. Document a complete trim on one foot so we may observe your style and efficiency, as would a student working with you. Please include some close up views of the hoof pre and post trim (the same views required in the Final Media Presentation). These can be captured on the video camera or as still photos if you prefer.
- C. One or two, *10 to 15 minute segments, trimming a horse with hoof pathology and “teaching” to the camera. We are the student so share your thought process concerning the horse before you. What is his diet and lifestyle? possible cause of pathology? lameness? your overall plan for rehab. Document a complete trim on one foot while discussing what you are doing and why. Please include some close up views of the hoof pre and post trim (the same views required in the Final Media Presentation). These can be captured on the video camera or as still photos if you prefer.

*note: video segments must be kept under 20 minutes to be uploaded onto the SmugMug or youtube sites.

◆ Video Tips:

- ◆ Choose a quiet place to shoot - wind and outside noise make it very difficult for the Evaluation Committee to hear you.
- ◆ Be sure the volume is all the way up on the recording device.
- ◆ Speak slowly, loudly, and clearly.
- ◆ Review the video for content and quality. Can you be easily heard?
- ◆ It sometimes takes more than one try to get a good video. Don't get frustrated, it's hard to predict what can go wrong. :)
- ◆ Relax and have fun. Just speak to us, and your student, naturally. Share your thoughts as they come to you and don't be afraid to say things a couple different ways to clarify your points.

5) **The Evaluation Committee** will consider your application, the Mentor's recommendation and evaluation form, the video clips, and any other information gathered in your file at PHCP.